Perkins IV ACCOUNTABILITY DATA--Performance Indicators

As officially submitted to EDEN/EDFacts & 2016 CAR Report; December 1, 2016

MONTANA		1S1	1S2	2S1	3S1	4S1	5S1	6S1	6S2
Numerator		NA	NA	277	4860	4807	4028	8309	588
Denominator		NA	NA	327	4948	4945	5208	33891	2404
Your Results		NA	NA	84.71%	98.22%	97.21%	77.34%	24.52%	24.46%
State Negotiated Goal		75.96%	63.00%	80.55%	85.95%	81.90%	81.45%	20.70%	13.50%
(90% Threshold Target)									
**Due to Technical Problems with Smarter Balance Testing our Math and Reading scores are inaccurate									

Performance Indicator DEFINITIONS

N/A = no TSA scores available, no concentrators in a non-traditional program, or non-trad program offered.

Non-Traditional Students are defined as: Males enrolled in Family & Consumer Sciences or in Health Sciences courses;

Females enrolled in Industrial Tech/Trades & Industrial Arts courses.

Perkins IV Core Indicator 1S1--Reading

State Goal: 84.40%; Threshold Target: 75.96% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Reading/LA test and left secondary ed.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Reading/LA test and left secondary education.

Perkins IV Core Indicator 1S2--Mathematics

State Goal: 70.00%; Threshold Target: 63.00% (2-yr. lag time 'cuz scores were taken in 10th grade)

Numerator: Number of CTE concentrators who scored proficient or higher on their 10th grade NCLB Math test and left secondary education.

Denominator: Number of CTE concentrators who took the 10th grade NCLB Math test and left secondary ed.

Perkins IV Core Indicator 2S1--Technical Skill Attainment **Target raised from last year

State Goal: 89.00%; Threshold Target: 80.55%

Numerator: Number of CTE concentrators who passed the technical skill assessment in the school year, if available and appropriate.

Denominator: Number of CTE concentrators who took the technical skill assessment in the school year.

** This year we reported on AG, HEALTH SCIENCES, and INDUSTRIAL TRADES only.

Perkins IV Core Indicator 3S1--School Completion **Target raised from last year

State Goal: 95%; Threshold Target: 85.95%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year.

Denominator: Number of CTE concentrators who left secondary education during the school year.

Perkins IV Core Indicator 4S1--Student Graduation Rates **Target raised from last year

State Goal: 90%; Threshold Target: 81.90%

Numerator: Number of CTE concentrators who earned a high school diploma, GED, or certificate during the school year. **Denominator:** Number of CTE concentrators included in computation of the AYP graduation rate and left secondary education

during the school year.

Perkins IV Core Indicator 5S1--Placement--Prior Year--2014-2015 **Target raised from last year

State Goal: 90%; Threshold Target: 81.45%

Numerator: Number of CTE concentrators who left secondary and were either in post-secondary ed. or advanced training, employment,

or military.

Denominator: Number of CTE concentrators who left secondary education during the reporting year.

Perkins IV Core Indicator 6S1--Non Trad Participation ** Target raised from last year

State Goal: 22.95%; Threshold Target: 20.70%

Numerator: Number of CTE participants from underrepresented gender groups who participated in a non-trad program.

Denominator: Number of CTE participants who participated in non-trad programs.

Perkins IV Core Indicator 6S2--Non Trad Completion **Target raised from last year

State Goal: 13.50%; Threshold Target: 13.5%

Numerator: Number of CTE concentrators from underrepresented gender groups who completed a non-trad program.

Denominator: Number of CTE concentrators who completed a non-trad program.

Academic Year: 2015-2016